

The background features several concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red callout box with a downward-pointing arrow is centered on the page.

# Argumentative Essay

**Who's to blame?**

**By: Ms. Tyler**

What is an argument?

**An argument** allows the writer to voice their opinion/claim about a topic. However, the information should be written in 3<sup>rd</sup> person. **NO I BELIEVE STATEMENTS.**

**Do NOT do the following in an argumentative essay:**

- Write in 1<sup>st</sup> person : I, me, us, we, our, and mine
- Write information based on what you think.
- Have a point with NO evidence.

# Introductory Paragraph Paragraph 1

- **The introductory paragraph** is the 1<sup>st</sup> paragraph of your essay that includes the following:
- **Hook:** Allows writers to grab the reader's attention. **Quotes, phrases, anecdote ( short story), rhetorical question, or research.**
- **Background:** Provide brief information about the claim you are presenting.
- **Claim:** Write a statement declaring your opinion about the essay prompt. **This can include 3 reason.**

## Intro Paragraph Example

- **Question: Should the government strengthen their gun control policy?**
- **Hook:** In 2006, the Sandy Hook Elementary School shooting cost 45 students and teachers to lose their lives because of a gun, lack of security, and lack of background checks.
- **Background:** Since the Sandy Hook shooting, the government has had countless debates over the gun control policies. Moreover, The Democrats in the senate are currently pushing for more important policies to prevent people from easily having access to guns.
- **Claim: Nevertheless,** The government should strengthen gun control policies to decrease death and crime rates.
- **Hint: Your 2<sup>nd</sup> and 3<sup>rd</sup> paragraph will require you to provide evidence about how this will decrease death and crime rates.**

## Body Paragraph 2 Point 1

- This paragraph only focuses on your **1<sup>st</sup> point** that you want to elaborate on.
- **Use the Peel method for this paragraph.**
- **P**- The sentence that introduces your main point.
- **E**- Evidence to support your main point.
- **E**- Explain your evidence.
- **L**- Conclude this main point and link it to point 2.

## Point 1 / Paragraph 2 Example

- **Point 1 / Topic Sentence:** The government should have stricter gun policies to prevent fatalities.
- **Evidence:** **According to** the United States crime report, Americans are more likely to die from a gun shot wound than any other cause. **Moreover,** the CNN news reports suggest that 5 out of 10 teenagers will loose their lives to gun violence before the age of 18.
- **Explain:** **This evidence displays,** that Americans are more likely to die from a gun shot wound than any other cause of death. **It also confirms,** that teenagers are at a higher risk for loosing their lives to a gun.
- **Link:** **Therefore, the stricter gun policies will prevent possible deaths and lower crime rates.**

Paragraph  
3  
Point 2

- **Point 2/ Topic Sentence:** **In addition**, stricter gun control will decrease the crime rate.
- Evidence:
- Explain:
- **Link to your counter claim:** **The enforcement of a stricter gun control is important to decrease the crime rate; however**, it might effect people who use guns for safety.
- **Hint your 4<sup>th</sup> paragraph will be about the opposing side of your claim.**

## Counter Claim Paragraph 4

- **The counter claim allows the writer to briefly discuss what the people who were against their claim would probably say.**
- **Counter Claim:** The gun control policies might effect safety measure for people who use guns for self defense.
- **Evidence:**
- **Refute: ( Back it up Back it up!!!! to your original claim) Gun control will hurt those who use guns for self defense; however, stricter gun policies will allow less people to have access to guns, which could prevent future deaths.**



## Conclusion Paragraph 5

**Restate your Claim:** Reword the claim in your 1<sup>st</sup> paragraph

**Summarize:** Briefly write 2-3 sentences to discuss key details that you wrote about.

**Conclude:** End your argument with a meaningful statement.

YOUR TURN !!  
Only select what  
will give you great  
evidence.

- In your study of *Romeo and Juliet*, you have focused on key scenes that highlight the quandaries Romeo and Juliet faced. You have analyzed the reasons for their choices, based on the many factors that influenced them. You have read others' opinions and related readings to better understand these factors. In consideration of what these many sources communicate about Romeo and Juliet's end,
- **Who or what is to blame for Romeo and Juliet's death?**
  - **Requirements**
  - **1. Argue no more than 2 factors.**
  - **2. Provide a counter claim.**
  - **3. Use evidence from your book. (Textbook page 720)**